



SHARED AIMS



CHILDREN

We would like our children to be happy and enjoy school.

We expect them to:

- Reach their potential, not just academically, but also spiritually, physically, socially and aesthetically.
- Be self motivated, self-disciplined and proud of their achievements in their own right.
- Develop lively, enquiring, imaginative minds, with the ability to think and question rationally.
- Use their initiative and apply themselves to tasks.
- Have a good self-image and feel appreciated and valued.
- Have sound friendships and be able to socialise with confidence.
- Appreciate the value of others and understand and respect each other's cultures.
- Understand and have a caring attitude towards the world in which we live and its resources and people.
- Produce a high standard of work.
- Achieve an atmosphere of orderliness, involvement and courtesy in which they are working purposefully.
- Develop healthy, fit bodies and equip themselves with a wide range of physical skills.
- Develop interest and skills, which will enable them to enjoy and make the best use of leisure time throughout their lives.

PARENTS AND THE EXTENDED COMMUNITY

We would like our parents and extended community to have a commitment towards a partnership with school.

This partnership would be enhanced by:

- Parents and staff working together on agreed aims and targets, such as the homework policy, ensuring a child is ready for school activities. (Library, reading book, spelling, PE kit etc)
- Parents and staff feeling listened to and valued and having consideration for each other.
- Parents and carers feeling that they are kept informed of wider educational issues as well as matters involving their own child.
- Staff feeling that they are kept informed of relevant home issues.
- Parents and carers recognising the need to devote time and resources to their child's education.
- Close liaison between the school and church.
- Close liaison between the school and other education providers.
- Regular contact, where appropriate with the wider community, to enhance children's understanding of the world at large.